



LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

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NEWSFLASH

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LIMPOPO AND GAUTENG PROVINCIAL POLICE COMMISSIONERS JOIN HANDS TO SUPPORT EDUCATION.



As part of the Inter-Provincial back to school programme, Limpopo Department of Education alongside Provincial Commissioners of Limpopo Lieutenant General Thembi Radebe and Gauteng General Tommy Mthombeni visited Sekgopetjane Secondary School in Capricorn South Education District in Ga-Maraba village.

The visit was aimed at addressing critical issues affecting learning such as in school violence, teenage pregnancy, theft, substance abuse, break-ins and bullying. The South African Police Service (SAPS) seized

the opportunity to donate school uniforms and dignitary packs to learners.

During the event, Lieutenant General Tommy Mthombeni committed to providing the school with two projectors, while SA Hope pledged to donate five laptops. These commitments came after the school principal outlined the school's urgent needs, which include amongst others, Learner tables and chairs, Office furniture, 10 projectors, 10 Photocopy machines, 16 Laptops for educators and Wi-Fi connectivity.

Lieutenant General Thembi Hadebe emphasized the importance of a safe learning environment.

“School safety is our priority so that our learners learn in an environment where they feel safe and protected. Everything that the school need for a safer teaching and learning will be provide,” said LT General Hadebe.

SA Hope main sponsor Jonny Zhuang expressed continued support for underprivileged schools, promising to donate full set of school uniforms as long as South African communities welcome their contributions.

Tsepang Ledwaba, the RCL Chairperson of Sekgopetjane secondary expressed gratitude for the gesture, for recognizing the positive impact on education. Ledwaba also highlighted the importance of education.

“Education is the key to unlocking potential and the foundation up on which one build dreams and aspirations. It helps in learning new things, developing new skills and discovering new passions,” she said

The collaboration efforts of both provincial police commissioners, the department of education and partners reflect a strong commitment to nurturing a safe and supportive learning environment for learners in schools.



NEW KITCHENS FOR WATERBERG SCHOOLS



It was a joyous moment in Bela-Bela during the handing over of nutrition centres in four schools and when food Handlers were celebrated at Khabele Primary. The Tiger Brands Foundation in collaboration with Limpopo Department of Education officially handed over four school kitchens to Khabele Primary, Dagbreek Primary, Maokeng Primary and Modimolle Primary in Waterberg Education District.

Department of Education is collaborating with Tiger Brands to provide learners with nutritious meals where more than 64 000 learners currently receive breakfast daily across the country.

There was a concern of food Handlers not being trained to handle food in schools. Tiger Brands introduced a volunteer Programme which is aligned to the foundation's objective of empowerment of the food Handlers with South African Qualifications Authority (SAQA). The programme is aimed at promoting sustainable livelihoods through standardized capacity building Programme for food Handlers, provision of broader training on food safety, hygiene, food preparation and addresses the National Development Programme and sustainable Development Goals. "The purpose is to provide quality meals in efficient kitchens and ensuring that not only products provided are of quality but the preparation areas as well", said Tiger

Brands Foundation Director, Mr Eugene Absolom.

A gesture that was also welcomed and appreciated by learners. "Thank you for nourishing growing minds, we appreciate your efforts and support as these meals help us

concentrate in class and increase learner attendance. We wish you strength to continue assisting other schools and communities in providing nutritious meals", said Thabang Rankopole, Dagbreek Grade 7 learner.

Department of Education



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acknowledges a vital role played by the Private Sector in improving the lives of the learners, especially in the most rural and remote areas.

"To Tiger Brands, I appreciate the contribution you have made, these kitchens share dignity and signifies conducive halls that stand firm allowing food nourishment ensuring learners receive nutritious food. NSNP is the heart of our education, A hungry child cannot concentrate, we are not only filling stomachs but filling minds, no child will learn on an empty stomach. To my learners, study hard and eat well remember this province believes in your potential" said Acting DDG, Mr Dion Letshedi.



ACTING CHIEF DIRECTOR NTOMBIKAYISE MOHLABA UNPACKS THE IMPORTANCE OF TEACHER DEVELOPMENT AND TRAINING

By Ntombikayise Mohlaba



Teacher professional development is a continuous education aimed at helping teachers to grow professionally through experience, reflection, and learning. Continuous Professional Teacher Development. Acting Chief Director Ms. Ntombikayise Mohlaba emphasised the importance of developing teachers professionally in schools to support learning and teaching.

1. What is the importance of teacher development in schools?

Teacher professional development is very important to schools, it enhance educators' knowledge, skills, and expertise, ultimately making their teaching effective and improving learner performance.

Professional development also fosters a culture of continuous improvement, where educators are empowered to reflect on their practices, identify areas for growth, and implement evidence-based approaches to improve learning outcomes.

2. Are there any programmes of teacher development and their key components within the department There are a variety of teacher development programmes that are provided each financial year to enhance the skills of educators. The programmes are inclusive of:

- 2.1. Training on Subject Specific content and Methodology
- 2.2. Instructional Leadership for Principals, Deputy Principals and Departmental Heads
- 2.3. Strategic Integration of ICT into teaching and Learning
- 2.4. Provide bursaries for re-skilling and upskilling of educators in institutions of higher learning to enhance their skills in different subjects and focus areas
- 2.5. Skills programmes for ECD Practitioners that covers the teaching, learning, safety and health of children in ECD centres.

3. How do the programmes align and benefit teaching and learning?

All Professional Development programmes offered to educators are meant to improve practice in the classroom. When educators are constantly developed, they become more effective in their teaching and therefore improves learner performance. Investing in the professional growth of educators ensures that educators are well-equipped to create engaging, relevant, and effective learning experiences for their learners. Educators are also given bursaries to improve their qualifications in areas of their practice, these ensures that the Department is putting competent teachers in front of the learners to address the fast-changing world.

4. Has there been any progress since the programmes were implemented?

Teachers Development programmes provided to educators have a significant impact in the improved learner performance across the system. There is continuous improvement of learner performance in targeted subjects like Mathematic across grades, the Department also registered an improvement in challenging areas like reading for meaning for primary school learners.



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DEPARTMENT OF
EDUCATION

2025/26 Budget Vote

Teacher Development

R16.821 Million



Our educators are the backbone of our education system. We will invest in professional development programs that equip our teachers with the skills and knowledge they need to inspire and engage our learners. By fostering a culture of continuous learning, we will empower our educators to be the change-makers in their classrooms.

Matric Results Intervention Strategy: R75.0 million
Our matriculants are the pride of Limpopo, yet systemic barriers persist. The R75.0 million Matric Intervention Strategy is a lifeline for the Class of 2024. It funds after-school boot camps in high-enrollment subjects, such as Mother Tongue and Physical Science, distributes targeted revision booklets aligned with the curriculum, and equips teachers with data-driven diagnostics to address areas of weakness.

Learning recovery: R10.460 million
The scars of the pandemic linger in our classrooms, where disrupted learning deepened inequities. With R10.4 million, we reignite a culture of resilience. This funding supports targeted catch-up programmes, including weekend classes, digital learning tools, and psychosocial support for learners still grappling with academic gaps.

